



Name:

Year group:

Term:

<u>Objectives:</u>	Date: Book:	Date: Book:	Date: Book:	Date: Book:	Date: Book:	Date: Book:	Date: Book:	Date: Book:	Date: Book:	Date: Book:
Use the correct tense throughout my writing - even when including a flashback.										
Ensure cohesion is maintained - refer back to what you have already written.										
Ensure correct subject and verb agreement when using singular and plural.										
Proof read for spellings and punctuation errors (red pen).										
Use a thesaurus to improve vocabulary.										
Use a dictionary to check spelling.										
Make changes to my writing after I have finished it (red pen).										
Asses the effectiveness of my work and other people's work (self and peer mark).										
Use a neat, cursive handwriting style.										
Precis and long piece of writing into two or three sentences.										
Use bullet points, headings, sub headings, underlining etc in non-fiction writing.										
Use linking words between paragraphs (e.g. as well as, similarly, on the other hand, as a consequence).										

Book Key: BW = Big Write, L = literacy, T = topic.

**Beginning** = At least 2 statements (1 being a KPI)    **Developing** = At least 7 statements (4 being KPIs)    **Embedding** = Interim standards achieved plus 17 statements (10 being KPIs)

**Beginning +** = At least 4 statements (3 being KPIs)    **Developing +** = At least 12 statements (7 being KPIs)    **Mastering** = Interim statements achieved plus 23 statements (14 being KPIs)